## English

ESL at Home K-2 Weeks I-2
Use notebook paper to complete these activities. Do one each day!

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Watch a TV show or movie. <br> List: <br> - Title <br> - Characters <br> - Setting <br> - Beginning <br> - Middle <br> - End | Use objects in your house to invent something. <br> Illustrate it and label it. | What do you look like? Use a mirror to draw and label yourself. | Write a word that that starts with every letter of the alphabet. Example: <br> A: apple B: boy | Use a toothbrush to measure 5 things in your house. $\qquad$ |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Find 10 things that are heavy. Draw them or write a list. <br> Find 10 things that are red. <br> Draw them or write a list. <br> Find 10 things that are soft. <br> Draw them or write a list. | Stack cans and boxes to make a tower. Stand back and throw a small pillow to knock it down. | Write a message to someone, then write it backwards. Ask them to figure it out! <br> Example: <br> I love you <br> uoy evol I | Write an acrostic poem using your name. Example: <br> R: Really fun <br> O: Outgoing <br> Y: yellow hair | Watch two TV shows or movies and pick two characters. <br> Draw a cartoon of them meeting each other. |

## ESL at Home K-2 Weeks 3-4

Use notebook paper to complete these activities. Do one each day!


ESL at Home 3-5 Weeks l-2
Use notebook paper to complete these activities. Do one each day!

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Choose any TV show or movie. Write the title, characters, setting, beginning, middle, and end. | Use things you can find in your house to invent something new. Illustrate and label it. Write about how you would use this invention to solve a problem. | Write a letter to your teacher about what you did today. Use words like first, next, then, last, and finally. | Find something in your house that starts with every letter of the alphabet. Example: <br> A: airplane toy B: bread | Choose something in your house to use as a measuring tool, like a water bottle or a spoon. Measure 10 things with that tool and make a list. <br> Example: My bed is 12 water bottles long. |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Find 30 objects in your home. Sort them into lists. Example: things that are red, things that are plastic, things that are magnetic. | Roll up three pieces of paper to make tubes. Stand them up. See how many things you can stack on top of the tubes. <br> Make a list of all the things you were able to stack. | Create a scavenger hunt for your family. Hide things around your house, then write clues to help them search. | Write acrostic poems to describe each member of your family (even your pets!) Example: <br> M - magical <br> A - ambitious <br> X - eXcellent | Think of two characters from two different books or shows. Write a story about what might happen if they met each other. |

## ESL at Home 3-5 Weeks 3-4

Use notebook paper to complete these activities. Do one each day!

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Read a book to your family, but don't let them see the title. Let them take turns to guess the title. | Make a T-chart. Make a list of opposites in your home. | Find food in your house, like crackers or water bottles. Write or draw a word problem. <br> Omar has 36 crackers. Neveah ate twentythree. How many are left? | Go outside. Write and draw what you see, hear, think, feel, and smell. | Choose two animals. Draw and label their body parts. Create a venn diagram to compare them. |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Create a shadow puppet story on the wall. Write the title, characters, problem, solution, and ending to your story. | Use crackers or candy to write words you find in your home. | Take a walk in your neighborhood. Use sticks, leaves, and rocks to leave messages for your neighbors. | Think of someone you would like to interview. Write them a letter with your questions. | Use the food in your house to create a menu with prices. Use them to write word problems. <br> Example: Milk $=\$ 2.00$ Bananas $=\$ 3.00$ Ice cream = \$1.00 |

ESL At Home 6-8 Weeks I-2
Use notebook paper to complete these activities. Do one each day!

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Choose any book, TV show or movie. Write a 1 paragraph summary, and then write and illustrate an alternate ending. | Use things you can find in your house to invent something new. Illustrate and label it. Write about how you would use this invention to solve a problem. | Create a cipher code, then write a message to a family member. See if they can unlock the code. EX: | For each letter of the alphabet, find four objects in your house that begin with the letter. <br> Example: <br> A: airplane toy, animal crackers.. <br> B: bread <br> C: <br> D: | Choose <br> something in your house to use as a measuring tool, like a water bottle or a spoon. <br> Measure 10 things with that tool and make a list. <br> Example: My bed = 12 water bottles by 16 water bottles. |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Find 30 objects in your home. Sort them into lists. Example: things that are red, things that are plastic, things that are magnetic. | Roll up three pieces of paper to make tubes. Stand them up. See how many things you can stack on top of the tubes. <br> Make a list of all the things you were able to stack. | Create a scavenger hunt for your family. Hide things around your house, then write clues to help them search. | Observe the cars that pass by your home in 1 hour. Tally the color of each car. Create ratios to explain the probability of a certain color car passing by. | Think of two characters from two different books or shows. Write a story about what might happen if they met each other. |

## ESL at Home 6-8 Weeks 3-4

Use notebook paper to complete these activities. Do one each day!

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Pick a page from a book. Change all of the nouns to things you see right in front of you in your house, then read it aloud. | Make a T-chart. Make a list of things you like about learning at home versus at school. <br> HomeSchool | Find food in your house, like crackers or water bottles. Write or draw a word problem. Omar has 346 crackers. Neveah ate one hundred three. How many are left? | Go outside and look up at the clouds. Draw what you see. | Choose two animals. Draw and label their food web. Create a Venn diagram to compare their ecosystems. |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Create a shadow puppet story on the wall. Write the title, characters, problem, solution, and ending to your story. | Use crackers or candy to build a castle. How tall can you make it? How many pieces did you use? List your materials. | Take a walk in your neighborhood and search for items in nature that form the shape of letters. Draw what you see. | Think of someone you would like to interview. Write them a letter with at least three questions. | Use the food in your house to create a menu with prices. Use them to write word problems. <br> Example: Milk = \$21.00 <br> Bananas = \$33.00 Ice cream = \$12.00 |

